



## Sharing knowledge in enjoying DS leisure.

### Observation Checklist of the key competences

To be completed for each participant at the beginning and to be repeated at the end of the DS Leisure programme.

In the observation, please indicate the most prevalent mode.

Legend: 1 no; 2 with aid; 3 upon request; 4 yes

NAME AND SURNAME .....

FIRST OBSERVATION: (date).....

SECOND OBSERVATION: (date).....

### OBSERVATION CHECKLIST

#### Socialization

	First observation				Second observation			
greet the group	1	2	3	4	1	2	3	4
replies to greetings	1	2	3	4	1	2	3	4
seeks relationships with educators, volunteers, etc.	1	2	3	4	1	2	3	4
respects the person with whom he or she relates	1	2	3	4	1	2	3	4
respects those who have ideas other than his own	1	2	3	4	1	2	3	4
knows the others in the group	1	2	3	4	1	2	3	4
complies with the group rules	1	2	3	4	1	2	3	4
adopts behaviours adapted to the various contexts	1	2	3	4	1	2	3	4

#### Ability to make choices and make proposals

	First observation				Second observation			
proposes activities for the group	1	2	3	4	1	2	3	4
listens and chooses the activities	1	2	3	4	1	2	3	4



he/she prefers									
adheres to the choices of others <i>(just answer yes or no)</i>	1	2	3	4		1	2	3	4
votes on the proposals independently	1	2	3	4		1	2	3	4
seeks and proposes new activities	1	2	3	4		1	2	3	4
knows how to draw up and plan its own proposal (in association)	1	2	3	4		1	2	3	4
knows how to organise its own proposal (in a situation)	1	2	3	4		1	2	3	4
knows how to involve and interest others	1	2	3	4		1	2	3	4

### Communication

	First observation					Second observation			
express one's needs, desires and thought	1	2	3	4		1	2	3	4
express them both to known people and to strangers	1	2	3	4		1	2	3	4
asks for information to reach what you want	1	2	3	4		1	2	3	4
asks for information to ask for help in case of trouble	1	2	3	4		1	2	3	4

### Orientation

	First observation					Second observation			
learning to read and follow directions	1	2	3	4		1	2	3	4
identifies landmarks	1	2	3	4		1	2	3	4
recognizes bus, taxi and underground stops	1	2	3	4		1	2	3	4



asks for information and follow simple and complex instructions	1	2	3	4		1	2	3	4
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### Street behavior

	First observation					Second observation			
knows and respects the pedestrian signals (traffic lights, pedestrian crossing...)	1	2	3	4		1	2	3	4
pay attention to incoming vehicles	1	2	3	4		1	2	3	4
has an attitude to prevent hazards	1	2	3	4		1	2	3	4
orientates him/herself along one's usual path	1	2	3	4		1	2	3	4

### Use of money

	First observation					Second observation			
understands the meaning and use of money (exchange value)	1	2	3	4		1	2	3	4
recognizes the different denominations of coins and banknotes	1	2	3	4		1	2	3	4
knows how to count coins and banknotes	1	2	3	4		1	2	3	4
knows the value of the most commonly used main items	1	2	3	4		1	2	3	4
reads the prices	1	2	3	4		1	2	3	4
provides the requested money	1	2	3	4		1	2	3	4
understands when to receive the change	1	2	3	4		1	2	3	4
knows how to check the change	1	2	3	4		1	2	3	4



### Use of services and transports

	First observation					Second observation			
recognizes and use the most commonly used shops and services	1	2	3	4		1	2	3	4
identifies the shops that can be used to purchase the various products	1	2	3	4		1	2	3	4
knows and uses the main public offices (Post office, banks ...)	1	2	3	4		1	2	3	4
knows and uses the most common places of entertainment (cinema, bowling, fast food ...)	1	2	3	4		1	2	3	4
knows orientation skills in space (routes) and time (timetable)	1	2	3	4		1	2	3	4
knows skills to the use of the specify transport	1	2	3	4		1	2	3	4

### Events behavior

	First observation					Second observation			
Knows how to buy a ticket	1	2	3	4		1	2	3	4
Knows how to find the right place	1	2	3	4		1	2	3	4
Knows how to behave at an event (how to dress, how to act, know the importance of being on time)	1	2	3	4		1	2	3	4